



Argyll and Bute Council
Comhairle Earra-Ghàidheal Agus Bhòid

Customer Services
Executive Director: Douglas Hendry

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4 April 2017

NOTICE OF MEETING

A meeting of the **HELENSBURGH & LOMOND AREA COMMITTEE** will be held in the **MARRIAGE ROOM, HELENSBURGH AND LOMOND CIVIC CENTRE, HELENSBURGH** on **TUESDAY, 11 APRIL 2017 at 6:30 PM**, which you are requested to attend.

Douglas Hendry
Executive Director of Customer Services

BUSINESS

- 1. APOLOGIES**
- 2. DECLARATIONS OF INTEREST**
- 3. MINUTES**
 - (a) Minutes of previous Helensburgh and Lomond Area Committee meeting held on 14 February 2017. (Pages 1 - 2)
- 4. PUBLIC QUESTION TIME**
- 5. PRIMARY SCHOOLS - PERFORMANCE AND ATTAINMENT** (Pages 3 - 24)
Report by Acting Executive Director – Community Services.
- 6. AREA SCORECARD - FQ3** (Pages 25 - 30)
Report by Executive Director – Customer Services.
- 7. ROAD ISSUES - FQ3** (Pages 31 - 38)
Report by Executive Director – Development & Infrastructure Services.
- 8. ARGYLL AND BUTE COUNCIL'S SUPPORTING COMMUNITIES FUND** (Pages 39 - 44)
Report by Acting Executive Director – Community Services.

9. HELENSBURGH OUTDOOR MUSEUM - ARTS STRATEGY FUND (Pages 45 - 52)

Report by Executive Director – Development & Infrastructure Services.

E1 10. *PROPERTY DEVELOPMENT & ESTATES - ARGYLL COLLEGE (Pages 53 - 56)

Report by Executive Director - Customer Services.

The Committee will be asked to pass a resolution in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for items of business with an “E” on the grounds that it is likely to involve the disclosure of exempt information as defined in the appropriate paragraph of Part I of Schedule 7a to the Local Government (Scotland) Act 1973.

The appropriate paragraph is:-

Paragraph 9 Any terms proposed or to be proposed by or to the authority in the course of negotiations for a contract for the acquisition or disposal of property or the supply of goods or services

Items marked with an "asterisk" are items, on the basis of information available at the time this Agenda is published, on which the Committee may not have delegated powers to act, and which may therefore require to be referred to the Council or another Committee, and that referral may depend on the decision reached at the meeting.

Helensburgh & Lomond Area Committee

Councillor Maurice Corry	Councillor Vivien Dance
Councillor George Freeman	Councillor David Kinniburgh
Councillor Robert Graham MacIntyre (Vice-Chair)	
Councillor Aileen Morton	Councillor Ellen Morton
Councillor Gary Mulvaney (Chair)	Councillor James Robb
Councillor Richard Trail	

Shona Barton – Area Committee Manager

Contact: Theresa McLetchie - Tel: 01436 657621

MINUTES of MEETING of HELENSBURGH & LOMOND AREA COMMITTEE held in the MARRIAGE ROOM, HELENSBURGH AND LOMOND CIVIC CENTRE, HELENSBURGH on TUESDAY, 14 FEBRUARY 2017

Councillor Gary Mulvaney (Chair)

Councillor Ellen Morton
Councillor Maurice Corry
Councillor Robert G MacIntyre
Councillor James Robb

Councillor Aileen Morton
Councillor Vivien Dance
Councillor David Kinniburgh
Councillor Richard Trail

Present: Shona Barton – Area Committee Manager
Jim Smith – Head of Roads and Amenity Services

1. APOLOGIES

Apologies for absence were intimated on behalf of the following:-

Councillor George Freeman

2. DECLARATIONS OF INTEREST

There were no Declarations of Interest.

3. MINUTES

(a) Minutes of previous Helensburgh and Lomond Area Committee meeting held on 13 December 2016.

The Minute of the meeting held on 13 December 2016 was approved as a true record.

4. PUBLIC QUESTION TIME

The Chair stated that he had received 2 questions from Tony Davey, Convener Cardross Community Council regarding the Charity and Trust Funds report on the Agenda.

1. Has the Council the power in relation to the Cardross War Memorial Trust to make the proposed allocation as detailed within the report.
2. In relation to the Cardross War Memorial, at a previous meeting of the Area Committee it was agreed that consultation would take place with Cardross Community Council and the Cardross Trust, clarification was sought in relation to what consultation had been undertaken.

The Area Committee Manager clarified that the Area Committee, acting in the capacity as 'Trustees', could make decisions providing that these met the original objectives of the relevant fund.

The Chair advised that the clarification sought at the previous Area Committee was in regard to who currently maintains the War Memorial. It had now been clarified that Roads and Amenity Services provide this service as the Memorial is owned by the Council, and as such no consultation with the Community Council or the Cardross Trust had been required.

5. CHARITY AND TRUST FUNDS

The Committee considered a report which proposed the method for the distribution of the charities and trust funds in the Helensburgh & Lomond area.

Members questioned the time spent on the administration of these funds and asked that officers investigate the options for consolidation across all of the charities and trust funds administered by the Council.

Decision:

Members agreed to the proposed method for the distribution of the charities and trust funds shown in Appendix 1 of the report.

(Ref: Report by Head of Strategic Finance, dated 14 February 2017, submitted).

6. GRASS CUTTING SCHEDULE

The Committee considered a report which proposed the amended grass cutting proposals for the Helensburgh & Lomond area.

Decision:

Members agreed to approve the amended grass cutting proposals detailed in the report.

(Ref: Report by Executive Director – Development and Infrastructure Services, dated 14 February 2017, submitted).

Argyll and Bute Council 2016-17



OUR CHILDREN...



THEIR FUTURE...

Community Services: Education

Primary Area Report: Helensburgh and Lomond

Introduction

The Helensburgh and Lomond area consists of eleven primary schools and Parklands School providing education for pupils of primary school age. Nursery provision is provided within 5 of these schools and 9 partner provider provisions.

This report provides a range of key information about the schools in the area and highlights some of the wide and varied range of activities our young people have been involved in during session 2016-17.

The Standards and Quality report to Community Services, 8 December 2016 provided elected members with important information on the progress made in relation to education within all of Argyll and Bute.

Most recently (March 9, 2017) the Community Services Committee paper –

The National Improvement Framework for Scottish Education, provided an overview of the Primary achievement in Literacy and Numeracy for P1, P4, P7 in Argyll and Bute, Achievement of Curriculum for Excellence (CFE) Levels 2015/16 (Appendix B).

Additional and more detailed information about each school can be found in the school's Standards and Quality Reports. In addition each school's Improvement Plan outlines their main priorities for improvement. Most schools have an active website where these documents can be accessed and further links or information can be obtained from the Headteacher.

Primary School Profiles:

Helensburgh and Lomond

Primary School Roll (as at census) *						
Cluster Primary Schools	12/13	13/14	14/15	15/16	16/17	% change in Roll over 5 years ¹
Arrochar Primary School	61	64	59	62	65	6.6%
Cardross Primary School	182	183	176	176	157	-13.7%
Colgrain Primary School	266	253	256	271	287	7.9%
Garelochhead Primary School	100	89	83	84	100	0%
Hermitage Primary School	390	381	398	398	399	2.3%
John Logie Baird Primary School	193	167	170	167	159	-17.6%
Kilcreggan Primary School	77	75	86	89	82	6.5%
Luss Primary School	20	19	16	9	7	-65%
Parklands School	11	14	16	20	24	118.2%
Rhu Primary School	165	179	194	206	211	27.9%
Rosneath Primary School	83	85	91	87	86	3.6%
St Joseph's Primary School	190	181	190	189	184	-3.2%
Total Roll for cluster	1738	1690	1735	1758	1761	1.3%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2012/2013 to 2016/2017 and is not an average.

- The rise in primary pupil placements at Parklands has directly impacted on the rolls of other schools from which pupils have been placed

Number of pupils at each SIMD level in each cluster area											
Cluster	1	2	3	4	5	6	7	8	9	10	Total
Bute	17	56	86	120	1	56		37	1		374
Cowal	93	77	76	188	285	128	20			1	868
H&L	54	111	117	3	349	47	326	293	359	109	1768
Islay				51		163	13				227
N Kintyre				1	1	98					100
S Kintyre		89	87	1	155	96	85				513
OLI		24	156	36	117	435	261	180			1209
Mid Argyll				50	133	218	194		1		596
Mull						137		83			220

The SIMD data for HALCO shows that 9.3% of primary aged pupils are in the two most deprived deciles and 26.5% in the least deprived two deciles.

Percentage of School Roll who have disclosed involvement in the Armed Forces	
Cluster Primary Schools	% of 16/17 school roll
Arrochar Primary School	16.9%
Cardross Primary School	4.5%
Colgrain Primary School	36.2%
Garelochhead Primary School	16.0%
Hermitage Primary School	10.0%
John Logie Baird Primary School	52.8%
Kilcreggan Primary School	7.3%
Luss Primary School	0.0%
Parklands School	37.5%
Rhu Primary School	20.4%
Rosneath Primary School	14.0%
St Joseph's Primary School	14.1%
Total Roll for cluster	20.3%

- This is the first year we have had a mechanism for reporting on pupils from armed forces families and anticipate a rise in this percentage over the next 3 years

Footwear and Clothing Grant and Free School Meal Information for Helensburgh & Lomond Cluster

	12/13	13/14	14/15	15/16	16/17
Clothing and Footwear Grant (CFG) (number of pupils) ²	242	287	255	270	208
Clothing and Footwear Grant (CFG) (% of cluster school roll)	13.9%	17.0%	14.7%	15.4%	11.8%
Total CFG for Primary Schools in Argyll and Bute	947	1096	1113	891	801
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	16.6%	19.2%	19.2%	14.6%	13.8%
	12/13	13/14	14/15	15/16 ³	16/17
Free School Meals (number of pupils)	211	225	198	216	174
Free School Meals (% of cluster school roll)	12.1%	13.3%	11.4%	12.3%	9.9%
Total Free School Meals for Primary Schools in Argyll and Bute	871	898	856	675	666
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	15.2%	15.8%	14.8%	11.1%	11.5%
National Average for Free School Meals for Primary Schools (%)	22.0%	20.6%	55.3%	54.1%	Not yet collated
National Average for Free School Meals for P4-P7 only (%)	Not collated	Not collated	Not collated	19.2%	17.9%

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2016-2017 data for CFG and Free School Meals (FSM) is to date (January 2017) and therefore may change as the year progresses.

³ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 6: 2016 Edition'

- The numbers of pupils receiving a clothing grant or a free school meal is significantly lower than the national average over the past five years and has fallen significantly in 2016-17.
- It is recommended that free school meal uptake is looked at very carefully and promoted at school level.

Exclusion and Attendance Information for Helensburgh and Lomond Cluster

	12/13	13/14	14/15	15/16	16/17⁶
Attendance (% of cluster school roll) ⁴	95.44%	96.02%	95.25%	95.60%	95.57%
Unauthorised Absence (% of cluster school roll)	0.86%	0.81%	0.89%	0.89%	0.85%
Authority Average – (%) Primary Schools in Argyll and Bute	95.74%	95.40%	95.87%	95.52%	95.60%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.79%	0.87%	0.89%	0.98%	1.09%
National Average for both Secondary and Primary Pupils (%)⁵	93.60%	Not collated	93.70%	Not collated	Not yet collated
	12/13	13/14	14/15	15/16	16/17⁷
Exclusion Openings	30	30	7	19	6
Exclusion Incidents	5	5	2	4	2
As a % of Total Argyll and Bute Primary School Exclusion Openings	10.1%	14.9%	4.8%	38.8%	33.3%
As a % of Total Argyll and Bute Primary School Exclusion Incidents	7.1%	8.1%	5.9%	30.8%	28.6%

⁴ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2013/2014 or 2015/2016 academic year. It will be collected at the start of 2017/2018 session for 2016/2017.

⁶ Please note that attendance data for 2016-2017 is for the year to date and not a complete year. It is therefore subject to change.

⁷ Please note that exclusion data for 2016-2017 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December, 2015.

- Attendance is fractionally above the Argyll and Bute average for all primary schools.
- Unauthorised absence is lower than in the rest of Argyll and Bute.

Achievement of Level June 2016:

	Stage Roll	Stage	ER	EW	ELT	N	roll	GR	GW	GL&T
Bute	42	P1	76%	76%	76%	86%				
	55	P4	55%	45%	55%	53%				
	53	P7	74%	72%	87%	68%				
Cowal	122	P1	68%	68%	75%	80%	9	67%	78%	100%
	125	P4	72%	62%	76%	72%	6	67%	67%	83%
	136	P7	69%	58%	71%	61%	6	67%	67%	83%
Islay	22	P1	68%	68%	82%	82%	2	100%		100%
	33	P4	64%	42%	67%	58%	2	100%	100%	100%
	41	P7	66%	66%	73%	29%	2	100%	100%	100%
Mid Argyll	76	P1	71%	70%	82%	79%				
	69	P4	78%	71%	65%	62%				
	90	P7	76%	66%	76%	67%				
Mull	32	P1	56%	56%	59%	81%	12	83%	75%	92%
	36	P4	69%	56%	81%	64%	7	71%	57%	86%
	28	P7	71%	61%	86%	71%	4	100%	25%	75%
N Kintyre	15	P1	73%	73%	73%	73%				
	16	P4	13%	13%	6%	0%				
	14	P7	64%	64%	64%	0%				
OLI exc Mull	188	P1	72%	73%	73%	87%	14	100%	100%	100%
	164	P4	71%	61%	74%	61%	3	67%	50%	67%
	154	P7	77%	72%	82%	62%	3	70%	50%	90%
S Kintyre	80	P1	80%	70%	70%	73%				
	62	P4	63%	56%	65%	73%				
	67	P7	64%	64%	64%	64%				
MAKI	193	P1	75%	70%	76%	76%		100%		100%
	180	P4	64%	56%	60%	59%		100%	100%	100%
	212	P7	69%	65%	71%	54%		100%	100%	100%
OLI	220	P1	70%	71%	71%	86%	26	94%	91%	97%
	200	P4	71%	60%	75%	62%	10	69%	54%	77%
	182	P7	76%	70%	83%	63%	7	79%	43%	86%
C&B	164	P1	70%	70%	76%	82%		67%	78%	100%
	180	P4	67%	57%	69%	66%		67%	67%	83%
	189	P7	70%	62%	75%	63%		67%	67%	83%
HALCO	275	P1	91%	87%	96%	92%				
	230	P4	83%	79%	90%	81%				
	244	P7	81%	78%	89%	77%				
NATIONAL		P1	81%	78%	76%	85%		82%	81%	87%
		P4	75%	69%	69%	81%		79%	76%	87%
		P7	72%	65%	75%	77%		72%	72%	80%

NOTES:

ER English reading, EW English writing, ELT English Listening and talking N Numeracy
 GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

Curriculum for Excellence expectation or benchmark is that 75% of pupils will achieve the level appropriate for their stage. Due to the small sample size it is important to note that the data may vary considerably from year to year and that caution should be used when making comparisons between schools or with national data.

Individual school data that is not suppressed can be accessed from the Scottish Government website:

<https://public.tableau.com/profile/sg.eas.learninganalysis#!/vizhome/AchievementofCurriculumforExcellenceCfELevels201516/Dashboard1>

Individual school data that is suppressed can be requested from the Education Service. The experimental statistical analysis of the achievement of curriculum for excellence levels can be found at:

<http://www.gov.scot/Publications/2016/12/3546/336271>

- The above data for Helensburgh and Lomond schools, highlighted in yellow, indicates that collectively the schools are exceeding the national expectation or benchmark in all aspects of literacy and numeracy

Early Years Update

Early Learning and Childcare

Children and families within Helensburgh and Lomond mainly access Local Authority Early Learning and Childcare (ELC) offered as either a morning or afternoon session. In order to meet the childcare needs of our parents, we are expanding flexibility of local authority ELC and currently are piloting a more flexible model of provision to offer 600 funded hours across different times and days.

ELC is also provided by Voluntary and Private operated groups in addition to Local Authority Services. The 3rd sector are in a position to provide 'wrap around' Childcare for Parents who wish to purchase hours to allow them to work, attend college etc.

Community Childminding is a service which is provided for children following a referral from Health or Social Work; it is designed to be an early intervention to support families predominately for children aged less than 3 years. Partner Childminders can also provide ELC for eligible children aged 2 years.

Proposed expansion of ELC

The Scottish Government is proposing to increase the number of ELC funded hours to 1140hrs per year from 2020. The Early Years' Service is currently working with ELC providers to look at what we need to do to ensure there is sufficient provision in place by 2020. Parents will also be consulted to find out what they want and need.

Scottish Governments 1140hrs Trials

Argyll and Bute have been successful in securing funding to support Trials for implementing 1140hrs, the learning from the Trials will be shared with other Local Authorities and will possibly impact on delivery models across Argyll and Bute.

For more information on expansion of ELC contact:

Alison MacKenzie – alison.mackenzie@argyll-bute.gov.uk

Workforce Development

We had a number of CPD courses in Helensburgh including:

- Pediatric First Aid
- Childminders Network Meeting
- Attachment with Tina Hendry
- Speech, Language and Communication Development
- Using Music to Improve Numeracy & Literacy
- Book Bug, Effective Gifting

For more information on EY workforce Development and transitions, please contact Linda Bugar – linda.bugar@argyll-bute.gov.uk

ELC -Learning and Development

As part of the Education Strategy 'Our Children, Their Future' an Early Years 'Learning and Development Framework has been developed to provide strong and consistent guidance on learning and development from birth through to a child starting school. Every setting and childminder is being issued with this guidance and providers are encouraged to use this tool as part of their self-evaluation, along with 'Building the Ambition' and 'How Good is our Early Learning and Childcare?' Members of the central support team use the Framework as a key document as part of their support visits, focusing on 'Environment', 'Experiences' and 'Interactions'. Data is also used to analyse the quality of provision with progress being tracked through 'Care Inspectorate' and 'Education Scotland' inspections. Twice a year the local authority gathers data in relation to 4 year old children's progress within their developmental milestones, and this is used to target resources more effectively. Teams are being trained in the use of improvement methodology to support their own improvement journeys – being clear about how they know a change has led to an improvement.

As well as tracking progress in children's learning outcomes, practitioners in nurseries also track each child's progress within their developmental milestones. We know that most children achieve their milestones as a matter of course. However, some children might need a little extra help or time to achieve theirs. The milestones we track are:

- Social, emotional and behavioural
- Speech and language
- Cognitive and sensory
- Fine motor skills
- Gross motor skills

The Early Years' Service gathers data twice a year to find out how children are progressing within their milestones. In Helensburgh and Lomond, the returned data shows us that 43% of our four year olds had already met their developmental milestones by the end of December 2016.

There are currently 15 settings which provide ELC throughout Helensburgh and Lomond. At present 100% have been graded '4' (good) or above as a result of Care Inspectorate inspections.

For more information on ELC Learning and Development, please contact – Kathleen Johnston – kathleen.johnston@argyll-bute.gov.uk

Teaching and Learning

Health and Wellbeing

Learning in health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future. Learning through health and wellbeing enables children and young people to:

- make informed decisions in order to improve their mental, emotional, social and physical wellbeing
- experience challenge and enjoyment
- experience positive aspects of healthy living and activity for themselves
- apply their mental, emotional, social and physical skills to pursue a healthy lifestyle
- make a successful move to the next stage of education or work
- establish a pattern of health and wellbeing which will be sustained into adult life, and which will help to promote the health and wellbeing of the next generation of Scottish children

Seasons for Growth

Seasons for Growth is a loss and grief peer-group education programme to support young people aged 6-18 years who are affected by change, loss and grief. This session a number of courses have been delivered in schools in partnership with Education staff, Youth Work, Royal Marine Royal Welfare Team and our MOD pupil support worker to ensure learners develop resilience, personal growth and acceptance of change in their lives.

Cross Country

Pupils at Kilcreggan Primary had a warm welcome back to school at the start of term. Piper Harvey Ferguson piped pupils into school on the first day back. Primary Seven pupils led the children and staff into the building while parents watched.



Primary 1 pupils were the last to enter giving parents big smiles and cheerful waves as they went. Parents of Primary 1 pupils commented on what an exciting way it was to start their

Open Afternoons

The In-Reach/Out-Reach team at Parklands School held informal open afternoons on Monday 5th to Thursday 8th September from 3.30pm – 4.30pm.

Staff from across the country were free to pop in to find out about the various intervention programmes on offer to children within Mainstream schools, as well as taking a look planning, resources and classroom set-up.

Harvest

Primary 6 in Cardross Primary thought a lot about how they could help the local community and town during Harvest time. Every day they collected tins and packets of food from the whole school for the Food Bank in Helensburgh, they were overwhelmed by everyone's kind generosity. Primary 6 were also the hosts for the Senior Citizen Harvest tea and this year they decided to create 'Super Soup' parcels for them to take home and enjoy.



Teaching and Learning

Numeracy

Being numerate helps us to function responsibly in everyday life and contribute effectively to society. It increases our opportunities within the world of work and establishes foundations which can be built upon through lifelong learning. Numeracy is not only a subset of mathematics; it is also a life skill which permeates and supports all areas

of learning, allowing young people access to the wider curriculum.

We are numerate if we have:

developed the confidence and competence in using number which will allow individuals to solve problems, analyse information and make informed decisions based on calculations.

Maths Recovery

JLB Primary continues to work with small groups of children identified as underachieving or having gaps in their numeracy.

The school targets support for these children, working in partnership with parents and reviews progress on a regular basis.

All children have increased their attainment in numeracy from the first assessment and have become more confident in their ability to learn.

Journey Round Scotland

P5/4 at Garelochhead Primary went on a 'Journey around Scotland' in the first term of this session. This topic focused on environmental studies and numeracy outcomes. Pupils investigated the geography of Scotland and learned more about Scottish towns and tourism whilst developing their numeracy skills.

STEM (Science, Technology, Engineering, Maths)

Cardross Primary had a whole school STEM week in February. P3 concluded their week with some outdoor measuring.

Also as part of their week they held their first ever family STEM event. The evening was a great success and was



Active Maths

Staff from a variety of schools across HALCO came together on an in-service afternoon in February to broaden their experiences and knowledge of active maths to ensure that numeracy in the class is active, engaging and relevant.

As well as good professional learning the staff also had great fun.



Sumdog

Our Numeracy Principal Teacher Maria McArthur has been introducing our schools and staff to Sumdog, an app that accelerates learning in numeracy by allowing learners to practice their skills while playing fun, numeracy related games.

opened with a keynote on active maths and included a variety of workshops including one on programming drones.

Teaching and Learning

Literacy

Language and literacy are of personal, social and economic importance. Our ability to use language lies at the centre of the development and expression of our emotions, our thinking, our learning and our sense of personal identity. Language is itself a key aspect of our culture.

Literacy is fundamental to all areas of learning, as it unlocks access to the wider curriculum. Being literate increases opportunities for the individual

in all aspects of life, lays the foundations for lifelong learning and work.

The literacy experiences and outcomes promote the development of critical and creative thinking as well as competence in listening and talking, reading, writing and the personal, interpersonal and team-working skills which are so important in life and in the world of work.

Attainment Challenge

Rosneath Primary have been fortunate to participate in the Scottish Attainment Challenge.

What did they do?

- Staff looked outwards and visited another school leading to more active approaches to literacy and further development of and use of higher order thinking skills. This increased the level of challenge and motivation in class.
- A more consistent experience across all aspect of literacy is particularly evident across the curriculum with pupils able to apply skills independently

What progress have they made?

- pupils report improved confidence and enjoyment of reading;
- reading with the P4/5/6 class has been motivating for the P1/2 class, it has raised their aspirations and appetite to read well;
- Buddy scheme increased reading confidence of senior pupils, particularly for those who are less fluent and increased their belief in their own reading skills;
- class teacher reporting that pupils are better able to recall and explain the story and articulate their thoughts and ideas to share with others;
- All pupils targeted have significantly improved their literacy skills

The school and Area Education Officer have shared many of the successful strategies with other HALCO schools and also with others across Argyll and Bute



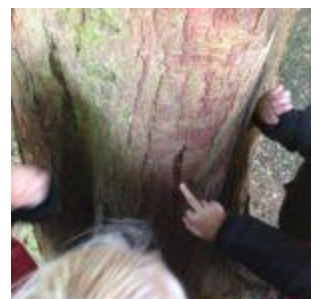
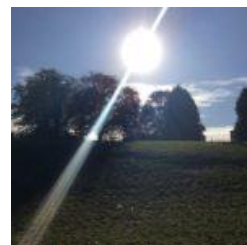
Sharing Learning

Primary 1 and 2 at Rhu continue to share their learning with parents and carers on Friday mornings. Pupils come in as usual followed by their parents who have participated in a variety of curricular areas including literacy, numeracy, craft and dance. These weekly sessions are the highlight of the week, giving parents, pupils and teachers an opportunity to learn together in a relaxed but purposeful fashion.

Autumn Sense Poems

The change in season provided an excellent opportunity for P2 at Hermitage Primary to visit Hermitage Park to look for the first signs of autumn. P2 spent time exploring the park and also used moments of quiet and stillness to engage their senses. Once back in class, they spent time sharing some of the leaves, nuts and branches they had found. P2 then used the experience to write their first poem based on their five senses. Below

you can see some of the photo highlights ...



Teaching and Learning

Technology

Technology Challenge

On Tuesday 6th December the Hermitage Primary School P7 Technology Challenge came to a close with the group presentations to an audience of invited judges and guests. Using skills in Technology, Maths, Language, Science and PSD, the pupils had to work in cooperative groups to plan and design a working electrical vehicle which was supported by a good business plan. They kept track of their progress in a booklet using the Book Creator Ipad app and delivered their presentations supported by a Keynote presentation.

After much deliberation, the judges – Mrs Fletcher of Hermitage Academy and Mr Malloy, of Magnox – delivered the results. The winners were New Horizons. In his summing up speech, Mr Malloy commented on the quality of the children's presentations and the attention to detail of the models.



Digital Leaders

Four children from Garelochhead PS took part in a Digital Leaders course along with many other children from schools in Argyll and Bute. The course was organised by the Education Support officer for digital technologies. Pupils learned new skills in coding, programming, managing ipads and computational thinking. The children had an absolute ball and will now

cascade their knowledge to other pupils in the school.



Drones and Programming

Pupils at Luss Primary were very fortunate to spend a morning learning from the newest member of the Education Digital Learning Team, Matthew Eagan, Modern Apprentice.

Mathew spent a morning in the school working with pupils teaching them how to programme and fly indoor drones using ipads.

Matthew then split pupils into groups and set them challenges to programme their drones to fly from table to table or from one room to the other. Pupils had a fantastic time and learned a great deal about programming, so much so they have bought some drones to continue and further develop their learning.



Teaching and Learning

Wider Achievement: Outdoor Learning

Crowned Champions

LUSS Primary School pupils were crowned the Scottish champions of the Total Green School Awards.

Their project Working with Loch Lomond Fisheries Trust not only took top spot in the totally active category, but was also declared the best project in all categories from the whole of Scotland, making it the Scottish Champion for 2016.



The Total Green School Awards is a nationwide competition for five to 11-year-olds which is run by the Young People's Trust for the Environment (YPTE) in partnership with Total.

The schools partnership with the Loch Lomond Fisheries trust is long standing. The school and staff from the trust work together to plan a specific focus for their work in the Powan project to ensure that pupil learning is progressive and that there is a skills development.



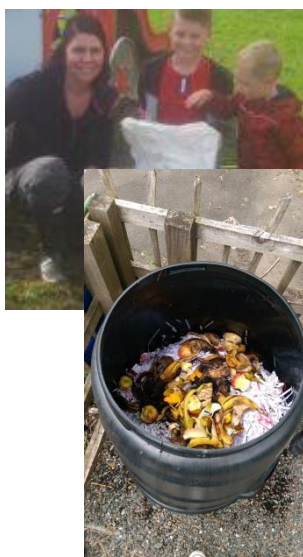
Evergreen

Rhu Primary School remain 'Evergreen', as they Flag. Christmas came early as the pupils They were congratulated on our achievements in and Food in the Environment. They were also commended on their on-going beach cleans, which have been extended to the play park and Ardenconnel Woods. Eco Scotland were particularly impressed by the schools work on anti-dog fouling which has been greatly appreciated by local residents.

celebrated their 5th Green received the joyous news. the topics of Biodiversity

Spruce Up

On Saturday 10th September, the Colgrain Community came together to spruce up the grounds of their school. Parents, children and staff worked together to tidy the willow archway, fix the bottle greenhouse, clean the pirate ship and much more! Everything is looking FANTASTIC!



Eco Warriors

Arrochar Primaries Eco Warriors are working hard to improve three areas. LITTER, WATER, FOOD AND THE ENVIRONMENT.

They use bear bins to keep the playground tidy, and encourage everyone to bin their litter. A litter picking rota is helping the grounds stay litter free; pupils like to be as green and clean as possible. They have been recycling lots of clothes and raising money for school funds! Everyone at Arrochar Primary recycles paper, cans and pens and they compost all peelings and cores and use the compost to grow vegetables. Pupils collect rainwater in a water butt and use it to water the plants and vegetables in our school garden.

Achievement:

Enterprise

Roald Dahl Day

P4/5 at Kilcreggan Primary successfully organised a super Roald Dahl Day Celebration for all pupils. This year Roald Dahl day was very special as we are celebrating 100 years since the birth of this amazing author. P4/5 took on the task of organising the whole day. The class worked in teams- publicity team (proof read posters and put them up around school, photographed the day, wrote up the day for publicity), finance team (collected money from classes, deposited it), administration team (made class lists, created tickets, named and delivered tickets) and the events team (co-ordinated the day). Pupils applied for jobs in each team. They organised Golden Tickets for anyone who wished to dress up on the day and lots of Roald Dahl Activities for all classes.

Cafe

Garelochhead P1 created a cafe in the school for their parents. They practised their enterprise skills by writing invitations, baking and using money to sell juice, cakes and biscuits. The



children and parents all had a great time.

World Wars



To mark the end of their World War 1 and 2 studies Primary 7 pupils celebrated in style with a 1945 inspired Tea Dance. As well as baking delicious 'Anzac' biscuits the pupils delved into their ration books and had sufficient coupons to make 'carrot cookies'. Throughout the term the children have been learning how to jive and completed the day by sharing their newly acquired dance skills with their parents.

Garden Business

Children at John Logie Baird Primary School have been working with Waitrose to develop Enterprise and business skills across the school. Following the pupils planning, measuring building and filling their own raised beds, Waitrose donated seeds to the school.

Each class divided up the seeds and planted them. Over the summer term, classes tended to their crop, and to their astonishment, after returning in August, a huge crop was ripe and ready to harvest.

Waitrose invited the pupils back to sell their produce in store to customers. The children harvested and prepared their crops for sale including marrows, broad beans, celery and shallots. In total the school raised over £40. Depute Head Teacher, Allison Smith said, "This has been a great opportunity for the children to learn out with the classroom. They are excited about deciding what we will spend our profits on. A popular choice is to buy more gardening equipment and seeds so that next year we will have a larger harvest to sell."

Teaching and Learning

Wider Achievement: Community Partnership

Skills for Life

Many parents joined JLB pre 5 to experience the learning environment that their child enjoys at nursery, with a focus on 'skills for life'. Parents joined their children as architects and builders making a fantastic den. They could show off their cooking skills while making gingerbread men in the muddy kitchen or be a teacher, author or musician for the day while exploring natural materials to make some fantastic story stones and instruments for our music and literacy area. In the cosy shed the children enjoyed choosing stories to listen to.

Parents participated by reading some stories and this introduced a sponsored listen event that a parent organised to take place during the October break. Each area had a visible link to both the Curriculum and Developmental Milestones to highlight the wealth of learning possibilities available through every play scenario.



PUPILS from local Primary Schools came together to form a choir which performed at the Winter Festival.

The head teachers came up with the idea of a massed senior choir and worked together to create a sustainable programme for pupils to perform. Their programme for the Winter Festival performance was winter-themed and with some classic Christmas songs. The pupils received a standing ovation at the end of their performance.

Getting the children prepared was a team effort from all the schools and the staff gave up their time to rehearse with the children to make sure they were ready for their performance.

Head Teachers Elspeth Davis from Cardross and Alison Palmer from Arrochar, said: "The Winter festival school choir was a fabulous event, it was a real joy to hear and watch enthusiastic, talented children from right across the Helensburgh and Lomond cluster participating in this organised event. The children really enjoyed the experience of singing together in a choir. A huge thank you to all the staff who did such a great job in training the children, the quality they produced in the performance was outstanding and worthy of the standing ovation they received."

Senior Choir



Meet and Eat

The staff of St. Joseph's Primary and Family Learning Centre has been working with Kirkmichael Community Development Group to get a new 'Meet and Eat' programme for the elderly in the local community developed at St. Joseph's Family Learning Centre. Wednesday 12 October, 2016 saw the launch of this excellent initiative with the helpers from the Community Development Group setting up beautifully presented tables for the elderly to come along and enjoy some sandwiches, baking and a blether.

The whole session was overseen by the Family Centre's new Childcare and Education Worker, Donna Stevens. Donna recently took up post in the Family Learning Centre and is building on the great work started by Jeanette McGourlay over the last three years. Donna has also organised a number of other community events which are set to take place in the Family Learning Centre for the younger members of the community on other afternoons of the week.



Parties and Entertainment

On Wednesday 7th December the Primary 7 pupils at Colgrain Primary hosted a Christmas party for the senior citizens of Helensburgh. The pupils and staff organised Ceilidh dancing, Christmas presents and teas and coffees for their invited grandparents and other senior citizens in the community.



Also at Colgrain on Thursday 15th December, Colgrain Pre-5 Unit entertained their families and friends with their Hansel and Gretel sing-along. The talented pupils played a variety of instruments to accompany each song. Following the story they also shared a French song called Père Noël, Away in a Manger, Twinkle Twinkle Christmas Star and We Wish You a Merry Christmas. Mummies and Daddies had tea, coffee and a taste of the wonderful gingerbread stars made by the children. The show was enjoyed by all – especially the boys and girls!



Teaching and Learning

Wider Achievement: Contributions to charities

Twelve Days of Christmas

The P5 Pupils of Rhu Primary brought the 'Twelve days of Christmas' to Malawi. Through their script writing, puppet making and puppet show performances they raised over £500 for the Nora Docherty School. At the end of term service the school will perform the song the Twelve days of Christmas with new words telling of the equipment sent. Happy Christmas Malawi



Food Bank

The boys and girls of Colgrain Pre-5 Unit have been thinking of ideas of ways to help the community of Helensburgh. They have been gathering donations for the Helensburgh Food Bank. They realised that there are people who may need help this Christmas. All donations are still welcome from family and friends of the school.



Stand up to Cancer

The children, parents and staff of St Joseph's were delighted to sponsor the Stand Up to Cancer campaign in school on 14th October. The children came to school out of uniform and happily donated £1 towards this very worthy charity. The school had been approached by the local Cancer Research Shop and asked to be party to their local Stand Up to Cancer Campaign.



Cancer Research

As a community minded school, JLB Primary were more than willing to help raise money for an excellent charity. A heavy bucket load of money totalling £201.21 was given over to Mrs Alison Sturgeon, Assistant Manager of the Cancer Research Shop in Helensburgh– the perfect way to finish the first term at school – supporting local charities and community causes!

MOD Pupil Support

Our schools in Helensburgh and Lomond have again benefited from the MOD Education Fund which seeks to mitigate the effect of exceptional mobility or deployment of the Armed Forces community.

This funding continues to support an additional Support for Learning Teacher. The additional teachers provide vital support within our schools to Armed Forces children affected by mobility, resulting in frequent moves between schools or even education. The teachers also provide emotional support to develop resilience in children who may have to cope with a parent being deployed for up to 10 months on a submarine, with no communication with family.

This funding has allowed for the continued employment of a Service Pupil Advisor, as requested by parents who wished a liaison between the Armed Forces Community and schools. This post has been in place since February 2015. The Service Pupil Advisor has continued to cultivate partnership working between Argyll & Bute Council and the Armed Forces Community. They have attended various naval families meetings to answer questions relating to our education system and provide support to families moving to the area, usually from Plymouth and Portsmouth. Recently a new appointment was made and we are delighted to have Emer Flett seconded to this post.

For the past three years, primary, secondary and third sector staff in Helensburgh and Lomond has met together to form a Professional Learning Community (PLC) with the collective aims of:

- understanding the practical, emotional, educational and social challenges children from Armed Forces families face as a result of deployment or mobility;
- identifying strategies for supporting children within both teaching and pastoral roles;
- sharing good practice and resources, and supporting each other.

In Helensburgh and Lomond, the number of Armed Forces families will continue towards 2020, with families expected to relocate from Plymouth and other areas. This is due to HMNB Clyde becoming the UK Submarine Centre of Specialisation. HMNB Clyde is also home to Sandown Mine Counter Measure Vessels and 43 Commando Royal Marines. Evidence from Royal Navy Royal Marines Welfare (RNRMW), headteachers and parents suggests that some children from Armed Forces families may experience increased levels of emotional stress before, during and after deployment of a relative. (Deployments can last up to 9 months with limited or no communication with families back home.) This PLC has gained interest both locally and more widely. As a result the PLC will be offered for a fourth year.

The six sessions included guest speakers and representatives from Enquire, The Royal Caledonian Education Trust and representatives from our Armed Forces Community who can speak from experience.

The Professional Learning Community is facilitated by:

Evelyn Cook – PhD Student, Stirling University
 Marie Glancy – Teacher, Parklands School
 Davina Blair – Service Pupil Advisor
 Carol Holloway – MOD Support for Learning Teacher

The funding has also enabled the training of 8 staff in approaches to nurture and a nurture network is being created to support these staff and the development of nurturing approaches in classes and across schools. We are delighted that experienced nurture staff from Parklands are working with the Area Education Officer to support this development with a clear focus on pupils from forces families

School Contacts:

SCHOOL	HEAD TEACHER	ADDRESS	WEBSITE
Arrochar Primary School	Alison Palmer	Arrochar Primary School, Tarbet, Arrochar, G83 7DG 01301 702261	http://www.arrochar.argyll---bute.sch.uk
Cardross Primary School	Elspeth Davis	Cardross Primary School, Kirkton Road, Cardross, G82 5PN 01389 841433	http://www.cardrossprimary.org/
Colgrain Primary School	Johanna McClelland	Colgrain Primary School, Redgauntlet Road, Helensburgh, G84 7TZ 01436 673557	http://www.colgrain.argyll---bute.sch.uk
Garelochhead Primary School	Denise Donald	Garelochhead Primary Garelochhead, G84 0DG 01436 810322	http://www.garelochhead.argyll---bute.sch.uk
Hermitage Primary School	Lorna Jackson	Hermitage Primary School, Argyle Street East, Helensburgh, G84 7EW 01436 672949	http://www.hermitageprimaryschool.org
John Logie Baird Primary School	Carolyn Randall	John Logie Baird Primary Winston Road, Helensburgh, G84 9EP 01436 674001	http://www.johnlogiebaird.argyll---bute.sch.uk
Kilcreggan Primary School	Frances Bretman	Kilcreggan Primary School, School Road, Kilcreggan, G84 0HT 01436 842109	http://www.kilcreggan.argyll---bute.sch.uk
Luss Primary School	Carol Ann Struthers	Luss Primary School, Luss, By Alexandria, G83 8NY 01436 860244	http://www.luss.argyll---bute.sch.uk
Parklands School	Gwen Gilmour	Parklands School, 27 Charlotte Street, Helensburgh, G84 7EZ 01436 673714	http://www.parklands.argyll---bute.sch.uk
Rhu Primary School	Anne Milne	Rhu Primary School, School Road, Rhu, G84 8RS 01436 820316	http://www.rhu.argyll---bute.sch.uk
Rosneath Primary School	Emma McDermid Marianne Docherty (acting HT)	Rosneath Primary School, Rosneath, G84 0RJ 01436 831354	http://www.argyll---bute.gov.uk/node/303
St Joseph's Primary School	Michelle Collins	St Joseph's Primary School, Old Luss Road, Helensburgh, G84 7LR 01436 671748	http://www.st---josephs.argyll---bute.sch.uk

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ARGYLL AND BUTE COUNCIL**HELENSBURGH &
LOMOND AREA
COMMITTEE****CUSTOMER SERVICES****11th April 2017**

AREA SCORECARD FQ3 2016-17

1 Background

- 1.1 This paper presents the Area Scorecard, with performance for financial quarter 3 of 2016-17 (October - December 2016). Where commentary has been entered in Pyramid, it is included here.

2 Recommendations


- 2.1 It is recommended that the Area Committee notes the performance presented on the Scorecard.





















Douglas Hendry
Executive Director, Customer Services

Jane Fowler
Head of Improvement & HR

For further information, please contact:

David Clements
Improvement and Organisational Development Programme Manager
(Improvement and Performance Management)
01546 604205

		Helensburgh & Lomond Area Scorecard		FQ3 16/17
Children and Families		<i>Target</i>	<i>Helensburgh & Lomond</i>	<i>Council</i>
CP5 H&L - No of children on CPR			5 ↓	33
CP16a H&L - No of Children on CPR with a completed CP plan			3 ↓	29
CABD53 H&L - Open Cases - children with disability				
CA12 H&L - Total No LAAC			26 ↓	109
CA17 H&L - No of External LAAC			0 ↓	9
CA25 H&L - % Reviews of LAAC Convened within Timescales		85 %	86 % 🟢 ↑	88 %
Economy		<i>Target</i>	<i>Helensburgh & Lomond</i>	<i>Council</i>
H&L Business Gateway Customer satisfaction		85.0 %	88.0 % 🟢 ↑	
CC1 Affordable social sector new builds - H&L		0	0 🟢 ➡	47
% of Pre-App Enquiries Processed in 20 working days in H&L		75.0 %	96.1 % 🟢 ↓	72.2 %
All Local Planning Apps: Ave no of Weeks to Determine - H&L		12.0 Wks	8.3 Wks 🟢 ↓	13.0 Wks
Householder Planning Apps: Ave no of Weeks to Determine - H&L		8.0 Wks	7.4 Wks 🟢 ↓	7.6 Wks
No. of Householder Planning Apps determined in H&L			28 ↑	86
No. of Local (excl HH) Planning Apps determined in H&L			7 ↓	138
No. of Other Planning Apps determined in H&L			19 ↓	80
Roads & Street Lighting		<i>Target</i>	<i>Helensburgh & Lomond</i>	<i>Council</i>
% road area resurfaced/reconstructed - H&L FY 15/16		3.00 %	3.49 % 🟢 ↓	0.38 %
% road area surface treated - H&L FY 15/16		6.00 %	6.09 % 🟢 ↑	6.09 %
% Cat 1 road defects repaired timeously - H&L		90 %	100 % 🟢	96.9 %
% Cat 1 road defects repairs - rolling annual data			86 %	
Street lighting - % H&L faults repaired within 7 days		88 %	20 % 🚫 ↓	42 %

Environment		<i>Target</i>	<i>Helensburgh & Lomond</i>	<i>Council</i>
Car Parking income to date - H&L		£ 173,095	£ 110,012 R 	£ 663,554
Dog fouling - number of complaints H&L		12	15 R 	79
Dog fouling - number of fines issued H&L		0	0 	1
LEAMS - H&L Helensburgh		73	79 G 	77
No of Complaints ref Waste Collection H&L			36 	74
Education		<i>Target</i>	<i>Helensburgh & Lomond</i>	<i>Council</i>
Primary schools % attendance H&L	Term 3 15/16	96.5 %	96.0 % R 	
School % attendance	Hermitage Academy Term 3 15/16	93.0 %	98.6 % G 	
H&L Teachers absence per FTE	FQ3 16/17	1.63 Days	0.76 Days G 	1.48 Days
H&L Non-teacher staff absence per FTE	FQ3 16/17	2.15 Days	3.10 Days R 	2.66 Days
% positive destinations	Hermitage Academy ACY 14/15		87.4 % 	92.7 %
National 4 % pass rate	Hermitage Academy ACY 15/16		100.00 % 	94.70 %
National 5 % pass rate	Hermitage Academy ACY 15/16		70.78 % 	74.80 %
New Higher % pass rate	Hermitage Academy ACY 15/16		80.04 % 	76.80 %
Advanced Higher % pass rate	Hermitage Academy ACY 15/16		78.63 % 	83.60 %
Adult Care		<i>Target</i>	<i>Helensburgh & Lomond</i>	<i>Council</i>
H&L - % of Older People receiving Care in the Community		80 %	75 % R 	75 %
H&L - Delayed Discharges awaiting Admission to a Care Home - In Year			0 	8
H&L - No of LD Cases			109 	371
H&L - % of LD Service Users with a PCP		90 %	93 % G 	90 %
H&L - Total no of MH Clients			60 	265
H&L - Number of SM Clients			60 	487

Success Measure	Target FQ3 16/17	Actual FQ3 16/17	Traffic Light	Trend	Comments
CC1 Affordable social sector new builds	47	47	Green	Descending	New Affordable Homes Completed Oct - Dec 2016: 10 @ Glenshellach, Oban, 10 @ Connel, 10 @ Islay and 17 @ St Cuthbert's, Dunoon
Car Parking income to date - H&L	£173,095	£110,012	Red	Ascending	There has been a drop in car parking income across most of Argyll, and no specific reason for this. In Helensburgh there have been a couple of factors which have exacerbated this: - Sinclair Street car park allows 2 hours free car parking. Some residents have learned to obtain repeated 2 hour free tickets, effectively parking all day for free. We are investigating installation of a software upgrade which will prevent this and therefore income should rise in future. - Maitland Street car park has had one parking meter out of order, this is scheduled for repair.
Primary schools % attendance	96.5%				This data cannot be reported at this stage, due to the feeder problem. This will be input manually for quarter 4
Secondary schools % attendance	93%				Business Objects are in dispute with SEEMiS and therefore no reports are available for download. This will be repaired during April 2017.

Success Measure	Target FQ3 16/17	Actual FQ3 16/17	Traffic Light	Trend	Comments
% Positive destinations	92%				<p>A new approach that brings greater clarity and consistency for users of school leavers' statistics and a clearer picture of the destinations of Scotland's school leavers is being introduced.</p> <p>The decision has been made by Scottish Government and Skills Development Scotland to streamline and reduce the number of different publications and statistics. SDS will now focus on the publication of the annual Participation Measure every August - showing all 16-19 year olds participating in education (including secondary senior phase), training and employment.</p> <p>The Participation measure for Argyll and Bute as of August 2016 was 94.2% against the Scottish average of 90.4% - placing us in fifth place out of the 32 local authorities.</p> <p>The first public release of initial school leaver destinations for 2015/16, including the local authority information will be published March 2017 - schools and local authorities will have access to their initial leaver destinations through INSIGHT data published February 2017.</p>
Dog fouling - number of complaints H&L	12	15	Red	Ascending	No commentary in Pyramid
Street lighting - % H&L faults repaired within 7 days	88%	20%	Red	Descending	No commentary in Pyramid
Street lighting - % A&B faults repaired within 7 days	88%	42%	Red	Descending	No commentary in Pyramid

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ARGYLL AND BUTE COUNCIL**HELENSBURGH AND LOMOND AREA
COMMITTEE****DEVELOPMENT AND
INFRASTRUCTURE SERVICES****11 APRIL 2017**

**ROADS REVENUE BUDGET AND ROADS ACTIVITIES- 2016/17 – 3rd QUARTER
UPDATE**

1.0 EXECUTIVE SUMMARY

- 1.1 The purpose of this report is to advise Members of the roads revenue budget position at the end of the 3rd Quarter of financial year 2016/17. It also provides a commentary of the main operational activities undertaken in the quarter.
- 1.2 2016/17 Budget - The overall roads maintenance budget for the 2016/17 year (excluding winter maintenance and coastal protection) is £3,972,055. The roads maintenance budget for the 2016/17 year (excluding winter maintenance, coastal protection and centrally allocated budgets) for the Helensburgh and Lomond area, is £632,800. £525,116 has been spent at the end of the 3rd Quarter – 83%

ARGYLL AND BUTE COUNCIL

HELENSBURGH AND LOMOND AREA
COMMITTEE

DEVELOPMENT AND
INFRASTRUCTURE SERVICES

11 APRIL 2017

**ROADS REVENUE BUDGET AND ROADS ACTIVITIES- 2016/17 – 3rd QUARTER
UPDATE**

2.0 SUMMARY

- 2.1 This report follows-on from the reports presented to earlier Area Committees and provides information on road maintenance revenue activities being delivered in Q3 2016/17.

3.0 RECOMMENDATIONS

- 3.1 That the Committee notes this report.

4.0 FINANCIAL POSITION

- 4.1 The Roads Operations Budget is proposed in line with the Roads Maintenance and Management Strategy and the Roads Maintenance and Asset Management Plan (RAMP).
- 4.2 Roads revenue expenditure is closely monitored by separating types of work into different 'activities'. This report is based solely upon financial information which has been collated through the 'Total' costing system. Budgetary figures provided in the Appendices to this report represent spends to the end of Q3 for the present financial year. Winter maintenance and coastal protection costs have been excluded from this report.
- 4.3 Appendix 1 provides information on percentage spend at the end of Q3 for 2016/17 – the Helensburgh and Lomond Area is Highlighted in yellow
- 4.4 Appendix 2 shows spend at the end of Q3 for all activities in the Helensburgh and Lomond area this financial year 2016/17.
- .

5.0 OPERATIONAL ACTIVITIES THIS QUARTER

- 5.1 **Capital Resurfacing** (carried out by CPR):

Approx £100k, A814 Rhu, from Pier Road to Rosslea Hotel.

- 5.2 **Revenue**

5.2.1 **Footway Resurfacing:**

Sinclair Street, from Victoria Road to East Rossdhu Drive, approximately 700m².
Queens Point, Shandon – small section of f/w @ Old A814.

5.2.2 Bus Stop Kerbing:

A814 Rhu, two stops, as part of Capital resurfacing, approximately £8k.

5.2.3 Gully Emptying:

Sept-Helensburgh Central area. Oct- Kilcreggan, Clynder, Rosneath, Arrochar. Nov- Garelochhead.

5.2.4 Ditching:

B833. Barbour Road. Glen Fruin.

5.2.5 Drainage:

Channel block installation/verge maintenance – East King Street, Helensburgh.

5.2.6 Sign Maintenance:

Various locations, traffic sign replacement and street name plate replacement.

6.0 CONCLUSION

- 6.1 This report provides Members with a financial update on the roads revenue maintenance budget for the Helensburgh and Lomond Area at the end of Q3 2016/17.
- 6.2 It indicates that a spend of £525,116 or 83% has been recorded against the roads maintenance revenue budget.
- 6.3 Further quarterly reports will continue to be presented to Members at future Area Committees.

7.0 IMPLICATIONS

7.1	Policy	Works assessed and carried out under the current Roads Asset Management and Maintenance Plan.
7.2	Financial	None
7.3	Legal	None
7.4	HR	None
7.5	Equalities	None
7.6	Risk	None
7.7	Customer Services	Maintains service level commitment set out in Service Plan.

Executive Director of Development and Infrastructure Pippa Milne

Policy Lead Cllr Ellen Morton

Head of Roads & Amenity Services Jim Smith

2017

For further information contact: Kevin McIntosh, Roads Performance Manager,
Tel: 01546 604621

APPENDICES

Appendix 1 – 2016/17 - End of Q3 Budget Spend

Appendix 2 – 2016/17 – Budget Spend Q3 Detail – Helensburgh and Lomond

APPENDICES

Roads Revenue Maintenance Budget 2016/17

				COMBINED AREA BUDGETS *									
	Mid Argyll	Kintyre	Islay	MAKI	Lorn	Mull	OLI	Bute	Cowal	B & C	H & L	**Bridges / Cattle grids etc.	Total
Area Budget	£369,687	£369,682	£369,681	£1,109,050	£739,366	£369,684	£1,109,050	£255,570	£596,330	£851,900	£632,800	£269,255	£3,972,055
Actual Spend - End of Q3	£221,117	£235,314	£277,232	£733,663	£444,406	£327,119	£771,525	£215,180	£450,160	£665,340	£525,116	£180,761	£2,876,405
Remaining Budget	£148,570	£134,368	£92,449	£375,387	£294,960	£42,565	£337,525	£40,390	£146,170	£186,560	£107,684	£88,494	£1,095,650
Percentage Spend	60%	64%	75%	66%	60%	88%	70%	84%	75%	78%	83%	67%	72%

* Combined Area Budgets - See Appendix 2 for list of activities included.

** Remaining 'central budget' - Bridges, cattle grids, traffic signals, summer stand-by and illuminated bollards

Budget and Spend end of Q3 –Helensburgh and Lomond

Activity	Activity Description	Lomond Area		Budget	Percentage
		Budget	Spend to date	Remaining	Budget Spent
0501	Patching	97,500	70,158	27,342	72%
0502	Potholing	30,000	16,388	13,612	55%
0503	Road Master	70,000	72,388	-2,388	103%
0701	Bridges	0	0	0	0%
0801	Cattle Grids	300	0	300	0%
1001	Footways/Kerbs	73,000	73,649	-649	101%
1002	Cycleway/Patching	10,000	1,759	8,241	18%
1301	Remedial Earthworks	5,000	0	5,000	0%
1401	Drainage/Culverts	59,000	40,974	18,026	69%
1402	Drainage/Ditches	51,000	32,195	18,805	63%
1601	Scrub/Tree Maintenance	30,000	31,931	-1,931	106%
1701	Roads Markings/Studs	10,000	3,859	6,141	39%
1801	Gully Emptying	56,000	73,822	-17,822	132%
2001	Boundary Fences/Walls	7,500	0	7,500	0%
2101	Pedestrian Guardrails	3,500	2,960	540	85%
2201	Traffic Signals	0	0	0	0%
2301	Traffic Signs	13,500	17,577	-4,077	130%
2311	Illuminated Bollards	0	0	0	0%
2401	Vehicle Safety Fence	25,000	0	25,000	0%
2411	Street Name Plates	500	1,415	-915	283%
2501	Sweeping and Cleaning	0	0	0	0%
3201	Emergency Incidents	10,000	3,868	6,132	39%
3202	Summer Standby	8,300	4,851	3,449	58%
Roads		560,100	447,794	112,306	80%
1501	Grass Cutting	55,000	53,697	1,303	98%
1503	Weed Spraying	17,700	23,626	-5,926	133%
Amenity		72,700	77,323	-4,623	106%
		632,800	525,116	107,684	83%

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ARGYLL AND BUTE COUNCIL**HELENSBURGH AND LOMOND
AREA COMMITTEE****COMMUNITY SERVICES****11 April 2017**

SUPPORTING COMMUNITIES FUND 2017/18

1.0 SUMMARY

- 1.1 This report details recommendations for the award of the Supporting Communities Fund (previously Third Sector Grants) to Third Sector organisations for Helensburgh and Lomond.
- 1.2 Applications are considered once a year in April. This is intended to ensure allocation of the full budget at one meeting and enable organisations to have the maximum amount of time within the financial year to utilise the funds.
- 1.3 The total Supporting Communities Fund budget made available by the Council for allocation in Helensburgh and Lomond for 2017/18 is £28,000. In addition, there is a carry forward from the financial period 2015/16 of £375 from Luss & Arden Senior Citizens, making a total amount available for allocation of £28,375.
- 1.4 The Area Committee agreed to an upper limit of £4,000 to any one organisation in any one financial period, unless there are exceptional circumstances.
- 1.5 24 applications are being recommended, 5 of which are for events and festivals.

2.0 RECOMMENDATIONS

- 2.1 The 24 organisations listed below are awarded funding from the Supporting Communities Fund budget, totalling £28,375.
- 2.2 Repeat applicants are subject to a 20% reduction on the previous year's allocation. This is to reduce applicants' dependency on Council grants and encourage fundraising and income generation initiatives.
- 2.3 Where possible, and if appropriate, new applicants should receive all or most of the amount requested (up to 50% total project costs).
- 2.4 Grants will only be awarded funding on receipt of the correct paperwork and an End of Project monitoring form (if a grant was awarded in previous year).

Ref No	Organisation	Grant 15/16	Grant 16/17	Total Project Cost	Amount Requested	Recommendation 2017
1	Argyll & Bute Youth Forum	£250	n/a	£5,550	£694	£310.80
2	Argyll & Bute TSI (Helensburgh Office)	New	New	£5,060	£2,530	£1,184.00
3	Arrochar and Tarbet Senior Citizens Welfare Committee	£540	n/a	£1,534	£767	£368.16
4	Arrochar, Tarbet and Ardlui Community Council	New	New	£340	£170	£85
5	Bicentenary Pipe Band Championships *	£4,000	£3,000	£8,500	£4,000	£1,920
6	Cove and Kilcreggan Lunch Club	£750	£1,292	£2,938	£1,338	£856.32
7	Cove and Kilcreggan Youth Café	£750	n/a	£4,000	£2,000	£880
8	Dumbarton and District Branch – MS Society	£2,000	n/a	£2,920	£1,460	£642.40
9	Friends of the Victoria Hall *	New	New	£6,150	£2,900	£2,320
10	Helensburgh and District Access Trust	New	New	£3,350	£1,600	£1,120
11	Helensburgh and District Branch of Enable	n/a	n/a	£3,000	£1,500	£1,050
12	Helensburgh and District Royal British Legion Scotland *	n/a	n/a	£700	£350	£192.50
13	Helensburgh and Lomond Autism	£768	£1,973	£1,336	£668	£320.64
14	Helensburgh and Lomond Carers SCIO	New	New	£12,682.24	£1,550	£930
15	Helensburgh and Lomond Foodbank	£1,655	£1,500	£795	£397	£254.08
16	Helensburgh and Lomond Highland Games *	£4,000	n/a	£28,930	£4,000	£1,760
17	Helensburgh Community Council	New	New	£2,000	£1,000	£600
18	Helensburgh Music Society	£2,000	£2,000	£9,850	£2,000	£960
19	Helensburgh Savoy Musical Theatre Club	£600	£780	£12,450	£1,000	£440
20	Helensburgh Tree Conservation Trust	n/a	£3,255	£2,160	£1,080	£757.39
21	Project 81 Youth and Community Enterprise Ltd	n/a	£3,984	£7,332	£3,666	£2,346.24
22	Rhu and Shandon Community Council	New	New	£12,000	£4,000	£3,420
23	Rosneath Peninsula Highland Gathering *	£4,000	£3,000	£16,400	£3,000	£1,680

Ref No	Organisation	Grant 15/16	Grant 16/17	Total Project Cost	Amount Requested	Recommendation 2017
24	Welcome In	New	New	£15,734.12	£3,977.44	£3,977.47
		Total available to spend				£28,375
		Total recommended				£28,375

**Events and Festivals*

3.0 DETAIL

Ref No	Organisation	Rationale for grant allocation
1	Argyll & Bute Youth Forum	Towards event costs of running the AB Awards to showcase young people's contribution to the area and overcome negative portrayals of young people.
2	Argyll & Bute TSI (Helensburgh Office)	Towards delivery of a 5 day Fire Reach course with Scottish Fire and Rescue, which will also include employability skills and support into volunteering roles.
3	Arrochar and Tarbet Senior Citizens Welfare Committee	To assist with the costs associated with organising two social gatherings (a summer outing and an afternoon tea) for around 50 senior citizens living in Arrochar, Tarbet, Succoth and Ardlui.
4	Arrochar, Tarbet and Ardlui Community Council	Towards reprinting a local history booklet for the edification and interest of visitors and local people and contribute to visitor growth.
5	Bicentenary Pipe Band Championships	Contribution towards the overall costs associated with running the Bicentenary Pipe Band Championships in Helensburgh.
6	Cove and Kilcreggan Lunch Club	To support the Club to organise a summer outing, Christmas shopping trip and Christmas Party for 13 very isolated elderly people, plus continue to provide a weekly opportunity (during term-time) for a hot meal and socialising at Cove Burgh Hall.
7	Cove and Kilcreggan Youth Café	Towards youth workers salary to continue youth activities and support in Cove for 4 months.
8	Dumbarton and District Branch – MS Society	A contribution towards the cost associated with running the branch's fortnightly drop-in at the Templeton Annex at the Civic Centre in Helensburgh. The drop-in provides an opportunity for people to socialise, take part in an exercise class and listen to guest speakers.
9	Friends of the Victoria Hall	Contribution towards the cost of delivering a more inclusive Christmas lights switch on and Santa Parade in 2017 in Helensburgh, including an open top bus for young people with mobility issues.
10	Helensburgh and District Access Trust	To help pay for the training and qualifications for 2 volunteers in the skills necessary to drive a wheeled dumper and for the hire of motorised equipment over 2 weeks to undertake essential repairs to the Three Lochs Way.

Ref No	Organisation	Rationale for grant allocation
11	Helensburgh and District Branch of Enable	To provide short breaks for adults with learning disabilities and expand the volunteer base and users of the existing Tuesday Group.
12	Helensburgh and District Royal British Legion Scotland	To help cover costs associated with the hire of the Victoria Halls, Hermitage Primary School grounds and other expenses associated with the delivery of the Remembrance Parade in November.
13	Helensburgh and Lomond Autism	To provide independent living skills training in life skills, fire safety and personal safety to both parents and children.
14	Helensburgh and Lomond Carers SCIO	To support the Carer's befriending service for adults. The service allows carers to have some time to take a break and look after their own health and wellbeing.
15	Helensburgh and Lomond Foodbank	To assist with costs associated with the storage of food and insurance.
16	Helensburgh and Lomond Highland Games	To hold the Helensburgh Highland Games on the 3rd June 2017 with the grant funding going towards a variety of infrastructure costs and media promotion.
17	Helensburgh Community Council	To assist the Community Council to undertake a feasibility study and the practicalities involved in establishing an information centre for Helensburgh for the benefit of visitors and the local community.
18	Helensburgh Music Society	A contribution towards the 2017-18 season of five concerts at the Victoria Halls.
19	Helensburgh Savoy Musical Theatre Club	To put on the musical production of Sister Act in November 2017.
20	Helensburgh Tree Conservation Trust	To support the replacement of old, diseased or vandalised trees and purchase of metal tree guards to protect trees from vandalism.
21	Project 81 Youth and Community Enterprise Ltd	A contribution towards youth drop-in sessions and employment of a minimum of 1 young person on a sessional basis, plus a contribution towards the Café n Play community activity for parents/guardians and the under 5s.
22	Rhu and Shandon Community Council	A contribution towards professional fees for a Conservation Area Appraisal (CAA) for the designated conservation village of Rhu. The Community Council has been liaising closely with the Council's Design & Conservation Officer and she has supplied a Scope of Works and a Template for the CAA. The CC has also consulted with the Council's Head of Governance & Law and Head of Planning & Regulatory Services for guidance. They have been advised that the CAA is an appropriate use of CC funds and that a CAA submitted by the CC in accordance with the supplied national guidelines would be considered for adoption by Argyll & Bute Council.
23	Rosneath Peninsula Highland Gathering	A contribution towards the organisation and delivery of the highland games in Rosneath. If poor weather disrupts the event some elements of it will be held indoors.

24	Welcome In	A contribution towards the cost of running a Recovery Café on a weekly basis for people in recovery from drug alcohol addiction, Mental Health Issues, bereavement and Social Isolation. The aim of the Project is to provide a safe place to meet, to have a bowl of soup and to have professionals on hand from Adult learning, .Alcohol and Drugs Partnership the NHS and Third Sector Partnership for support if needed.
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4.0 CONCLUSION

4.1 All organisations have been contacted and grant applications assessed.

5.0 IMPLICATIONS

- 5.1 Policy: None
- 5.2 Financial: As per area budget allocation.
- 5.3 Legal: None
- 5.4 HR: None
- 5.5 Equalities Consistent with the Equal Opportunities policy of Argyll and Bute Council.
- 5.6 Risk: Monitoring of the process will minimise any risk to the Council
- 5.7 Customer Service: None

6.0 APPENDICES

None

Rona Gold
Community Planning Manager
Community Planning and Community Development

14 March 2017

For further information contact: communitydevelopment@argyll-bute.gov.uk

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ARGYLL AND BUTE COUNCIL**Helensburgh & Lomond Area
Committee****Development and Infrastructure
Services****11 April 2017**

Helensburgh Outdoor Museum – Arts Strategy Fund

1. EXECUTIVE SUMMARY

The purpose of the report is to provide members the opportunity to input into the development of the arts strategy fund for the future development of the town's award winning Outdoor Museum.

At its meeting on 13 December 2016 the Committee agreed to allocate £55,500, from the CHORD Surplus Funds, for the further development of the Outdoor Museum and requested that:

‘...officers bring a report to members on the Helensburgh Arts Strategy Fund, its creation, operation and funds management’

2. RECOMMENDATIONS

It is recommended that the Helensburgh and Lomond members:

2.1. note the contents of the report; and

2.2. approve the principles set out at section 5.4 to 5.14 of the report.

ARGYLL AND BUTE COUNCIL

**Helensburgh & Lomond Area
Committee**

**Development and Infrastructure
Services**

11 April 2017

Helensburgh Outdoor Museum – Arts Strategy Fund

3. INTRODUCTION

3.1. The purpose of the report is to provide members the opportunity to input into the development of the arts strategy fund for the future development of the town's award winning Outdoor Museum.

3.2. At its meeting on 13 December 2016 the Committee agreed to allocate £55,500, from the CHORD Surplus Funds, for the further development of the Outdoor Museum and requested that:

'...officers bring a report to members on the Helensburgh Arts Strategy Fund, its creation, operation and funds management'

4. RECOMMENDATIONS

It is recommended that the Helensburgh and Lomond members:

- 4.1. note the contents of the report; and
- 4.2. approve the principles set out at section 5.4 to 5.14 of the report.

5. DETAIL

5.1. Helensburgh's award winning Outdoor Museum displays a collection of treasured objects brought forward by local residents / organisations in the town - stories of local, national and international significance, and makes them available to the people of Helensburgh, Scotland and beyond. The Museum has been very well received by the local community, visitors to the town, and by the arts, heritage and culture bodies in Scotland and further afield. The Museum received the prestigious Saltire Art in Public Places Award with the focus on how art contributes to a distinctive quality of place. The Outdoor Museum has been shortlisted for / commended by the FX International Design Awards in the Best Museum 2016 category, with judges stating that every town should have an outdoor museum.

5.2. The Area Committee has set aside £55,500 to develop the Outdoor Museum in future years and requested that officers bring forward a strategy the creation, operation and management of the Arts Fund.

5.3. In developing the draft strategy, attached at Appendix 1, we have taken cognisance of the Design & Materials Guide and Commissioning Process developed by WAVE Particle for the original 15 works of art.

PRINCIPLES

5.4. The Helensburgh & Lomond Area Committee will have the final determination of the allocation of plinths; main awards of funding; and proposals for art installations.

5.5. That a maximum of £15,000 per annum is allocated to fund proposals for additional art works to be incorporated into the Outdoor Museum.

5.6. That the maximum funding contribution to be made in respect of any single application will be 50% or £2,500 of the total costs (up to a maximum contribution of £3,000) incurred in developing, fabricating / producing and installing the art work

5.7. That calls for funding applications and/or the allocation of plinths will be issued on an annual basis

5.8. That proposed art works must have a direct connection with Helensburgh and the immediate local area, its history and/or culture

5.9. That proposed art works must not be seen as a means of advertising any business

5.10. That the subject matter of any art works should not cause offence i.e. likely to be upsetting, insulting, or objectionable to some or most people

5.11. That the materials and methods of fabrication/production for any art work should be of commensurate type and quality as the original installations i.e. artefacts encapsulated in acrylic, bronze and/or stone reproductions of original artefacts

5.12. That members delegate authority to the relevant officer on the Design Panel to determine applications in respect of development costs, up to a maximum of £500 in respect of any single application and for not more than two (2) such applications in any given year, whilst noting the Principle at 5.4. above

5.13. Once the Council's funding allocation is spent, the role of the Design Panel will be to consider applications for the allocation of plinths and/or installation of art works.

5.14. That officers will convene a **Design Panel** over the summer months, which shall:

5.14.1. Have its membership drawn from: Council Officers; the new Chair and Vice-Chair of the Area Committee once appointed; Helensburgh Heritage Trust; Helensburgh Arts Club; the Lomond and Argyll Decorative and Fine Arts Society (LADFAS); and other community representatives with experience in the arts, culture and heritage disciplines. It is expected that the Design Panel will also seek to involve those previously trained in (1) recording stories - and also short sayings in the local vernacular, relating to geography, history, oral tradition; and

(2) the production and fabrication of finished art works as part of the initial development of the Outdoor Museum

5.14.2. Meet on a regular basis as may be required by the number of applications submitted for consideration at any annual call.

5.14.3. Review initial proposals/applications for funding, allocation of plinth and/or installation of art work and make recommendations to the Area Committee

5.14.4. Consider the issues highlighted in the draft Strategy document, attached at Appendix 1, and bring forward recommendations for consideration and approval by the Helensburgh & Lomond Area Committee

6. CONCLUSION

6.1. The Outdoor Museum has been well received both locally and nationally as is evidenced by the numerous award nominations. Developing a strategy for the future development of this arts/culture asset will enable us to create a critical mass of individual works within the collection, with the potential that the Outdoor Museum becomes a visitor attraction in its own right.

7. IMPLICATIONS

7.1. **Policy:** The delivery of this project fits with the Council's Corporate Plan, Single Outcome Agreement and approved Development Plan key actions and policy for safeguarding our built heritage and town centre regeneration.

7.2. **Financial:** The Area Committee has set aside £55,500 from the CHORD Surplus Funds for the future enhancement of the Outdoor Museum

7.3. **Legal:** None

7.4. **HR:** None – the Fund will be managed by the Economic Development Officer, who will provide updates to the Area Committee.

7.5. **Equalities:** None

7.6. **Risk:** None

7.7. **Customer Service:** None

Executive Director of Development and Infrastructure Services – Pippa Milne
Policy Lead – Cllr Ellen Morton

15 March 2017

For further information contact: John Gordon, CHORD Programme Manager, Tel: 01369 708457, Mobile: 07901 516 106

APPENDICES

Appendix 1

APPENDIX 1: Helensburgh Outdoor Museum – Arts Strategy Fund

Helensburgh Outdoor Museum

Strategy Proposals

1. Purpose

- To determine, or make recommendation, as to the suitability of new artworks for inclusion in the Outdoor Museum collection;
- To assess and determine applications for grant funding to deliver an artwork;
- To assess and determine applications for allocation of plinths.

2. Scope

- Allocation of plinths;
- Artworks being gifted to the collection;
- Artworks where a funding contribution, in part of whole, is being sought;
- Artworks where a funding contribution towards an application to bodies such as HLF/Creative Scotland is being sought;

3. Vision

The vision was to create an accessible Outdoor Museum that explores, celebrates and displays the rich and varied history of Helensburgh for local residents and visitors to the town, both now and in time to come. The project is also particularly an opportunity to record the untold stories and gems of history and heritage.

4. Decision Making

In taking this forward, as with the previous plinths a panel of local people, a Design Panel, will be needed to help guide the future of the work as individuals and groups are encouraged to get involved, perpetuating the growth of the Outdoor Museum.

Upon being convened the Design Panel's first order of business will be to consider and make recommendation to the local Area Committee on key aspects covered by the strategy, outlined in Section 7 of this paper.

Design Panel: Reviews proposals and designs for acceptability, quality of material and execution, viability and technical aspects.

- Makes recommendations to Area Committee.
- Meets on a regular basis as may be required by the number of applications submitted for consideration at any annual call
- Includes representatives from: Council Officers; Helensburgh Heritage Trust; Helensburgh Arts Club; the Lomond and Argyll Decorative and Fine Arts Society (LADFAS); and other community representatives with experience in the arts, culture and heritage disciplines. With the involvement of those previously trained in (1) recording stories - and also short sayings in the local vernacular, relating to geography, history, oral tradition; and (2) the production and fabrication of finished art works as part of the initial development of the Outdoor Museum

Area Committee: Makes final decision on applications for funding and artworks.

5. Frequency of funding calls

- A maximum of £15,000 will be made available each year, with a single call for applications in each calendar year and until such time as the funding has been exhausted
- In the event annual funding is unallocated, it will be put back into the budget for allocation in future years.

6. Process

- Design Panel to meet regularly
- Recommendations taken to Area Committee
- Pre-application submissions should include an overview of the content of the proposed artwork, its history and link with Helensburgh and Lomond. It should also include indicative sketches of the proposal and detail proposed materials and finishes.
- At pre-application stage, applicants should make ABC aware of their proposed delivery route e.g. how will it be funded, developed, produced and installed

Funding request to support the **design** of artwork/cost plan (delegated to £500)

1. Written proposal submitted to officers
2. Eligibility assessment made by officers
3. Design Panel review
4. Funding award made

Funding request to support the **creation and installation** of artwork

1. Submission made to officers, based on an application agreed in consultation with Design Panel
2. Eligibility assessment made by officers
3. Design Panel review and make recommendation
4. Recommendation taken to Area Committee
5. Area Committee allocate plinth and agree award
6. Contract agreed
7. Award made
8. Installation overseen by officers

Request for a plinth to site a '**donated or gifted**' piece of artwork (no funding required)

1. Full spec proposal submitted to officers
2. Eligibility assessment made by officers
3. Design Panel review to assess acceptability, viability, content, design and style and make recommendation
4. Recommendation taken to Area Committee
5. Contract agreed
6. Installation overseen by officers

7. Art Strategy Fund – Issues for Consideration

[Further guidance to be developed by the Design Panel within the principles set out in paragraphs 5.4 to 5.14 of the report]

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